Paper Reference(s) BCD02
Pearson BTEC Tech Award Level 1/2

Child Development
COMPONENT 2: Learning Through Play
Pearson Set Assignment

June 2023

Time: 6 hours (approximately)

V77000A

Pearson

YOU MUST HAVE

Activity plan template for Tasks 2 and 3

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

This assessment may be given to learners as soon as it is received. This assessment is for use with the May 2023 – June 2023 moderation series. Please refer to the Administrative Support Guide for further information and mark submission deadlines.

Instructions to Learners

You should read the information given in the vocational context and each task section of this assignment carefully prior to starting work. Tasks often link to one another, so it is important to make sure you understand all tasks before starting the assignment.

The assignment will take approximately 6 supervised hours to complete.

This is divided into approximately:

- **1 hour to complete Task 1**
- **2·5 hours to complete Task 2**
- **2·5 hours to complete Task 3.**

These timings are for guidance only but should be used as an indication of how long to spend on each task. Your teacher will advise you when it is time to move from one task to the next.

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Instructions to Learners continued.

You must work independently and should not share your work with other learners. All work must be your own and you must sign a declaration of authenticity to confirm this. If group work or collaboration is permitted, you must produce your own independent responses and evidence for the tasks.

Any sources of information, ideas, text, audio and/or visual assets created by others that you include in your work MUST be clearly identified and referenced. Using the work of others as your own or without proper acknowledgement is considered plagiarism and can result in disqualification from the assessment.

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Instructions to Learners continued.

You may ask your teacher for support if you have questions about the requirements of tasks, what evidence you need to produce and any resources you are allowed to access, such as your own course notes and access to the internet to source visual assets. They cannot give you feedback about how to improve your work or guide you to solutions to any questions or problems in the tasks.

Vocational context

Young children love to play, and play is very important in helping them to develop and learn new skills.

Tasks

Task 1 – Stages and types of play

Max is a two-and-a-half-year-old child.

Produce an article about how Max would be expected to play. In your article you must include:

- **details of the stages of play that Max will be using**
- **details of ONE relevant play experience for each of the following types of play:**
  - **locomotor**
  - **sensory**
  - **creative**
- **reasons why these play experiences are suitable for Max.**

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1 continued.

Learning outcome covered

Outcome A: Understand how children play

Checklist of evidence required

An article based on the above context of approximately 3–4 sides of A4 or the equivalent number of pages in your normal way of working, images can be included. Subheadings could be used to structure the article.

Resources needed

No other resources needed for this task.

Supervised hours to complete the task

You will need approximately 1 hour to complete Task 1.

(Total for Task 1 = 12 marks)

Task 2 – Play activity A

Plan a suitable play experience/activity for a single child aged four to five years in an after-school club.

The activity must be child-initiated and encourage cognitive/intellectual play.

Use the activity plan template provided to produce your plan.

Learning outcomes covered

Outcome A: Understand how children play

Outcome B: Understand how children's learning can be supported through play

Checklist of evidence required

Completed activity plan.

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2 continued.

Resources needed

Activity plan template.

Supervised hours to complete the task

You will need approximately 2·5 hours to complete Task 2.

(Total for Task 2 = 24 marks)

Task 3 – Play activity B

Plan a suitable play experience / activity for a small group of children aged two to three years in a home environment.

The activity must be adult-led and encourage physical play.

Use the template provided to produce your plan.

Learning outcomes covered

Outcome A: Understand how children play

Outcome B: Understand how children's learning can be supported through play

Checklist of evidence required

Completed activity plan.

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3 continued.

Resources needed

Activity plan template.

Supervised hours to complete the task

You will need approximately 2·5 hours to complete Task 3.

(Total for Task 3 = 24 marks)

TOTAL FOR SET ASSIGNMENT = 60 MARKS
END OF TASK